



Following the Blueprint

3rd DRAFT PROGRAM

**Maryland Assessment Group
2022 Annual Conference**

**November 16-18, 2022
Ocean City Fontainebleau Resort & Conference Center
Ocean City, Maryland**

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**MARYLAND ASSESSMENT GROUP
ANNUAL CONFERENCE**

**NOVEMBER 16-18, 2022
Clarion Resort & Conference Center
Ocean City, Maryland**

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**The MAG Board of Directors wishes to thank the following sponsors for
their financial support which reduces the cost of this conference for
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Conference arrangements provided by CONFERENCE SOLUTIONS

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Keynote Speaker
Time TBD

Session Description:
TBD

Presenter Bio
TBD

Session: *“Developing MISA-like Formative and Summative Assessments at the District-Level”*

Presenters: Robert Jackson & Brian LeCompte, Anne Arundel County Public Schools

The AACPS Science Office has been developing MISA-like Quarterly Assessments for the past six years. In recent years, our office has provided Grades 3-12 teachers MISA-like formative and summative assessments in the form of common formative assessments (CFAs) and Exit Tickets that address ALL NGSS Performance Expectations. This session will take a deep dive in demonstrating how to develop these MISA-like assessments.

Session: *“Creating and Implementing Wrap-Around Professional Development that Supports National and State Standards”*

Presenters: Vikki Romanoski, Anne Arundel County Public School, MD

In this session, educational leaders will learn about ways AACPS Science has adapted professional development to meet the needs of teachers of standards-based content areas in the post-pandemic world. Specifically, we will delve into self-paced opportunities for teachers, on-demand PD embedded in curriculum, and bridging the gap between face-to-face and asynchronous learning given the constraints of the school day. Participants will have the opportunity to brainstorm next steps appropriate for their LSS, ask questions, and network with other participants.

Session: *“Dynamic Impact for Systems Change”*

Presenters: Windy Phillips, Denise Shorts & Dr. Annette Wallace, Worcester County Public Schools. Dr. Jennifer Dale Johns Hopkins University, Center for Technology in Education

Worcester County Public Schools and Johns Hopkins University will describe how they utilized the Dynamic Impact process in collaboration with JHU for school improvement planning to create systems change.

Session: *“Mitigating Instructional Deficits and Emotional Stress (due to pandemic)”*

Presenters: Patricia Gray - College Park Academy

The presentation will illustrate how a Learning Loss Recovery Program, involving Mentorship and Tutoring, helps to furnish identified struggling learners with support in Social Emotional Learning (SEL) and academic success. Participants will be presented with the program’s function and administration, structure of sessions, data utilization for student identification, and the importance of providing mentorship to strengthen students’ social emotional learning.

Session: *“How do you do testing?-Speed dating edition”*

Presenters: Cody Ault & Terry Drechsler, Somerset County

Participants will be partnered in 10 minute rotations with other participants from other schools/counties to share and discuss what testing looks like in their school/county. Participants will each be expected to bring a sample of their testing folder/bin and testing calendar to facilitate discussions.

Session: “FROM START TO FINISH: Utilizing Technology Throughout the Entire Intervention Process”

Presenters: Michelle Kelley & Lauren Hermann, Istation

From efficiently collecting and managing data to student engagement, technology can make the MTSS process easier to implement and more likely to occur. Follow a teacher’s journey from start to finish for effective intervention that uses technology to leverage formative data and engage students with targeted instruction.

Session: “TEST PREP: New and Improved Thanks to Neuroscience”

Presenters: Judith Wilson, Montgomery County Public Schools – Retired

Hacking neuroscience research for teaching and learning is a must and TEST PREP has changed over the years to become more brain-based. Find out what YOU and YOUR students can do to alleviate test stress, prepare for high-stakes testing, and better understand how brain research impacts reading, math, and reasoning.

Session: “Evidence-Evidence-based Equity Work in a Highly Polarized World”

Presenter: Dr. Ronald Thomas (Towson University)

This session will explore how equity-focused leaders can navigate to move forward in the minefield of politically-divided communities. Strategies will include taking deep dives into “street data,” strategically cultivating diverse stakeholders, avoiding politically-sensitive language, and focusing on an universally-agreed upon school mission. Participants will be encouraged to share their effective strategies.

Session: “Learning Loss - Making School Improvement plans with lag and pandemic data.”

Presenter: Ritamarie Arzillo, ED.S, NWEA

Description TBD

Session: “Standard Setting”

Presenter: Pearson

Description TBD

Session: “Computer Adaptive Testing (CAT)”

Presenter: Pearson

Description TBD

Session: “Assessment Literacy”

Presenter: Pearson

Description TBD

Session: “Future of Reporting”

Presenter: Pearson

Description TBD

Session: “Metaverse in K-12 Education”

Presenter: Jim Sherlock, Pearson

Description TBD

Session: “What is Rangefinding and why it is important?”

Presenter: Pearson

Description TBD

Session: “ELA/Math Summative Reporting”

Presenter: MSDE/Pearson

Description TBD

Session: "The Role of Assessment in Next Steps in Addressing Unfinished Learning - Panel"

Moderator: Dr. Bonnie A. Hain (Sr. Director of Education Solutions, Derivita)

During this session, participants will share ideas on how best to use assessments to support next steps in addressing the needs of students with unfinished learning. The moderator and panelists will share initial thoughts and then facilitate an interactive discussion with participants. Ideas shared will be collated and emailed to all participants who attend the session.

Panelists: Dr. Linda Chambers, Director of Special Education, Frederick County

Kirsten Danisavich, Coordinator of Mathematics Instruction, Worcester County

Cassidy Hamborsky, Coordinator of Instruction, ELA, Worcester County

Stephanie Jacobs Snyder, Director of Assessments, DC Office of the State Superintendent of Education

Extended Professional Learning Course: The Success Criteria Playbook

CPD Credits: 3 total

(2 from the coursework after MAG and 1 from MAG conference attendance)

The purpose of this course is to take a closer look at the creation and implementation of success criteria so we can better connect our learners to a shared understanding of what success looks like for any given learning intention. Participants will engage in an active and empowering learning experience that will enhance their understanding of:

- the role of success criteria in planning instruction, implementing effective pedagogy, and evaluating student progress,
- the role of success criteria in the formative assessment process, and
- effective use of success criteria to promote equity of access and opportunity to rigorous learning experiences for all students.

Wednesday Dinner

Menu coming soon

Thursday Breakfast

Menu coming soon

Thursday Lunch

Menu coming soon

Thursday Dinner

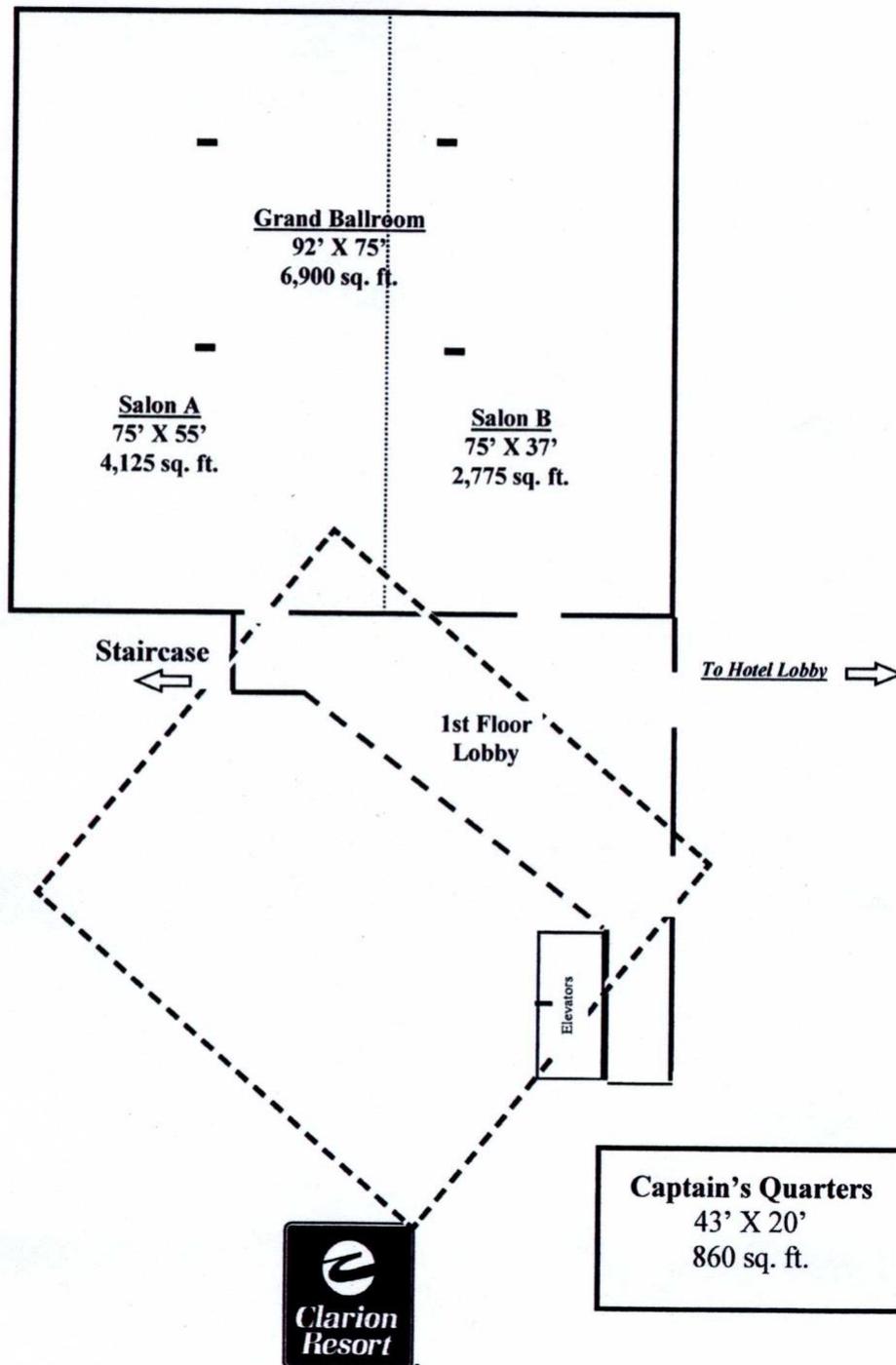
Menu coming soon

Friday Breakfast

Menu coming soon

MEETING & BANQUET FACILITIES

First Floor



MEETING & BANQUET FACILITIES

Second Floor

